

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Level 50

Level	Early Level 50					Mid Level 50					Late Level 50				
	1 F	2 F	3 NF	4 NF	5 NF	6 F	7 NF	8 F	9 F	10 NF	11 NF	12 NF	13 F	14 F	15 NF
Passage															
Date															

2. MONITOR COMPREHENSION

	Character and Setting		Main Ideas		Character and Setting		Main Ideas		Character and Setting		Main Ideas		Character and Setting		Main Ideas	
	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot	Character and Setting	Plot
Main Ideas/Character and Setting																
Supporting Details/Plot																

3. IN-DEPTH PROGRESS MONITORING

	Compare and Contrast		Cause and Effect		Compare and Contrast		Cause and Effect		Compare and Contrast		Cause and Effect		Compare and Contrast		Cause and Effect	
	Compare and Contrast	Context Clues	Compare and Contrast	Prefixes and Suffixes	Compare and Contrast	Context Clues	Compare and Contrast	Prefixes and Suffixes	Compare and Contrast	Context Clues	Compare and Contrast	Prefixes and Suffixes	Compare and Contrast	Context Clues	Compare and Contrast	Prefixes and Suffixes
Comprehension																
Vocabulary																
Word Reading																

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Level 50

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

	Early Level 50					Mid Level 50					Late Level 50				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Passage															
150 or more															
145															
140															
135															
130															
125															
120															
115															
110															
105															
100															
95															
90															
85															
80															
Accuracy	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%
Phrasing															
Expression															

Words per Minute (WPM)

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
50	NF	80-109	110-140
50	F	85-114	115-150

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.